

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

Spanish II for Native/Heritage Speakers

Course # 524N

Grade(s) 9-12

Department: World Languages

Length of Period (mins.) 42

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering: required ✓ elective

Credit: 1.0

Adopted: 6/8/09

Developed by:
Williams Montepeque

Description of Course # 524N

Course Title: Spanish for Native/Heritage Speakers 2

Description: This course is designed for students who are native and heritage language speakers of Spanish. These students are raised in homes where Spanish is spoken, and they possess a level of language competence that far exceeds the level of typical non-native students in the foreign language classrooms. While they may have never received any formal instruction in their heritage language, they have attained some level of oral proficiency and internalized some basic grammatical concepts. Although they may speak and understand Spanish, many have difficulty with reading, writing, speaking, and listening.

This course will expand upon the skills the native/heritage speakers already possess, such as understanding grammatical patterns and vocabulary of the target language. In addition, this course will expand on the skills acquired in Spanish for Native/Heritage Speakers 1.

Goals:

- To develop and expand upon the knowledge that Spanish students already possess leading toward higher levels of fluency and literacy skills.
- To acquire a level of prestige or standard Spanish by developing meta-linguistic awareness about the differences between the standard and other varieties of Spanish .
- To develop an understanding of their unique Spanish dialects and cultures, and share those values with other native/heritage speakers.
- To develop language maintenance by studying Spanish in a formal academic setting.
- To develop language proficiency of many bilingual students by expanding their bilingual range skills.

Requirements:

- Successful completion of Spanish for Native/Heritage Speakers 1.

Text: Blanco & Tocaimaza-Hatch; Imagina: Español sin Barreras: Curso Intermedio de Lengua Española, Vista Higher Learning, 2007.

Text: Aparisi, Blanco & Rinka; Revista: Conversación sin Barreras, 3rd Edition, Vista Higher Learning, 2010.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Actividades de Tiempo Libre	1	Students will learn about: <ul style="list-style-type: none"> • leisure activities and past times. 	A, L, U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • sports • past times • Grammar: <ul style="list-style-type: none"> • Future perfect • Conditional perfect • <i>Si</i> clauses • Transitional expressions • Culture: <ul style="list-style-type: none"> • Weekends in Buenos Aires • Wilfredo Machado • Las Madres de la Plaza de Mayo • La Patagonia • Featured Country: Uruguay & Argentina 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Oral dialogues • intermediate to advanced level student generated oral presentations and Compositions • First semester examinations • Informal assessment in class • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12
Sociedades Multiculturales	2	Students will learn about: <ul style="list-style-type: none"> • the implications of living in a multicultural world. 	A, L, U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Our Future • Immigration & Civics • Problems and solutions • Changes in society • Grammar: <ul style="list-style-type: none"> • Passive voice • Negative and Indefinite expressions • Summary of Indicative and Subjunctive • Pero vrs. Sino • Culture: <ul style="list-style-type: none"> • History of Spain and Spanish • New Immigration wave to Spain • Sandra Cisneros • Featured Country: España 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples (intermediate to advanced levels) • Compositions (intermediate to advanced level) • Oral presentation • First semester examination • Paragraph completion with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
¿Realidad o Fantasía?	3	Students will learn to: <ul style="list-style-type: none"> • analyze reality and science fiction. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Short film vocabulary • Reading vocabulary • Comic strip vocabulary • Grammar: <ul style="list-style-type: none"> • Ser and estar with adjectives • Culture: <ul style="list-style-type: none"> • Moon Valley in Argentina • Trip to Mars • Fantasy or Reality • The future of cloning • Jorge Luis Borges: El Otro Círculo 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples (intermediate to advanced levels) • Compositions (advanced to intermediate level) • Oral presentation • First semester examination • Paragraph completion with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12
Personalidad	4	Students will learn to: <ul style="list-style-type: none"> • define and distinguish personality traits and behaviors 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Short film vocabulary • Reading vocabulary • Comic strip vocabulary • Screen Play vocabulary • Grammar: <ul style="list-style-type: none"> • Preterit and Imperfect • Culture: <ul style="list-style-type: none"> • Telecommunications in Spain • The oldest game • Spanish theater 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing (intermediate - advanced levels) • Compositions (intermediate to advanced level) • Oral presentation • First semester examination • Paragraph completion with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12
Nuevos Medios de Comunicación	5	Students will develop an understanding of: <ul style="list-style-type: none"> • how media and mass communication affects public opinion. • Also they will analyze new modes of communication, ie. internet and reality TV 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Short film vocabulary • Reading vocabulary • Comic strip vocabulary • Screen Play vocabulary • Grammar: <ul style="list-style-type: none"> • Prepositions • Culture: <ul style="list-style-type: none"> • Influence of TV: Reality TV and Talk Shows 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing (Advanced levels) • Compositions (advanced level) • Oral presentation • Second semester examination • Paragraph completion with root words. 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 PA Career: 13.1.11, 13.3.11

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> • Spanish Civil War • Latinos in Hollywood: Benicio del Toro • Going to the movies 	<ul style="list-style-type: none"> • Cloze activities • Internet activities • Listening activities • Homework • Projects 	PA Tech.: 3.8.12
Poder Político	6	Students will learn about: <ul style="list-style-type: none"> • the power of politics and political processes 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Short film vocabulary • Reading vocabulary • Comic strip vocabulary • Screen Play vocabulary • Grammar: <ul style="list-style-type: none"> • Subjunctive in subordinate clauses and impersonal expressions. • Culture: <ul style="list-style-type: none"> • Dictators in South America: Julio Sanguinetti • Contemporary Spanish writers • El voseo en Argentina y Centroamerica • Mexican Writers: Octavio Paz • Globalization 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples (advanced levels) • Compositions (advanced level) • Oral presentation • Second semester examination • Paragraph completion with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12
El arte y las expresiones artísticas	7	Students will learn about: <ul style="list-style-type: none"> • different artistic expressions. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Short film vocabulary • Reading vocabulary • Comic strip vocabulary • Screen Play vocabulary • Grammar: <ul style="list-style-type: none"> • subjunctive in adjectival and adverbial clauses • Culture: <ul style="list-style-type: none"> • Los Escribanos • Spanish art 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples (advanced levels) • Compositions (advanced level) • Oral presentation • Second semester examination • Paragraph completion with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Estilos de Vida	8	Students will learn about: <ul style="list-style-type: none"> • daily routines and lifestyles. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> • Short film vocabulary • Reading vocabulary • Comic strip vocabulary • Screen Play vocabulary • Grammar: <ul style="list-style-type: none"> • Conditional sentences with si • Culture: <ul style="list-style-type: none"> • Puertorican immigration to New York • Gabriel Garcia Marquez • Global warming • Immigration issues in the US 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples (advanced levels) • Compositions (advanced level) • Oral presentation • Second semester examination • Paragraph completion with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12