

2021-2022



ANNUAL REPORT



MESSAGE FROM THE SUPERINTENDENT

01



January 2023

Dear Community,

As you read about the accomplishments of our students and staff during the 2021-2022 school year, you will see why I am so honored to serve as the East Penn School District Superintendent. Our East Penn students and staff have persevered through the most challenging school years of their lives and continue to achieve successes both inside and outside of the classroom. In this annual report, you will read about our students' outstanding achievements in academics and athletics; important district financial information and resources; and community partnerships that help East Penn be one of the best Districts in the Lehigh Valley.

For many students, the 2021-2022 school year was the first time physically back in our classrooms since March of 2020. Our main focus was on restoring and rebuilding relationships with students and each other. We wanted our schools to be the place where everyone feels challenged to learn, valued for their unique talents, and supported in their growth process. Throughout the year, we maintained our focus on the following priorities:

- **High quality instruction** - The return to consistent, in-person instruction means that all of our students were able to access high quality instructional practices, such as small group instruction, targeted interventions, hands-on learning, and project based learning.
- **Social and emotional learning (SEL)** - In the spring of 2021, we administered an SEL survey to our students. The District SEL Committee used this data to select SEL programming that best meets the needs of our students.
- **Equity** - We remain committed to our belief that all students, regardless of race, culture, educational label, gender, sexual orientation, or background deserve a learning environment that is responsive to their lived experiences. We completed a comprehensive equity audit and will continue to engage in professional development that will focus on our ability to effectively engage in conversations around diversity, equity, and inclusion.
- **Relationships** - For any of the previously mentioned priorities to be achieved, we must have authentic, respectful, and positive relationships. Being kind to each other was the focus of the 2021/2022 school year.

The 2021-2022 school year continued to present several unique challenges, but we remained dedicated to working through these challenges by providing the best possible educational experiences for all of our East Penn learners. We appreciate your commitment to working together making this another amazing year for our students.

Sincerely,
Kristen Campbell, Ed.D.
Superintendent of Schools

Follow Dr. Kristen Campbell

 | @EPSDsupt

Mission

We foster a community in which students become effective problem solvers, collaborators, critical thinkers, and communicators.

Vision

Our students will grow into confident, adaptable, compassionate individuals who will become lifelong learners and contributors to a global society.




TABLE OF CONTENTS



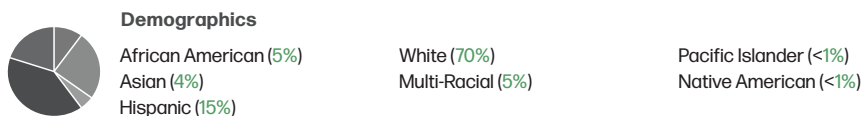
01 MESSAGE FROM THE SUPERINTENDENT	04 EAST PENN ALUMNI SPOTLIGHT	07 CELEBRATE EAST PENN	10 BOARD OF DIRECTORS
02 EAST PENN AT A GLANCE	05 JASPER LEARNING INITIATIVE	08 EAST PENN PARTNERS	
03 EAST PENN BY THE NUMBERS	06 WE ARE #EASTPENNSPROUD	09 EAST PENN SCHOOLS	





STUDENTS


District Enrollment
8022

Attendance Rate
94%

Enrollment by Gender
 Male **49%**
 Female **51%**


Languages Spoken
21


Gifted Students
6.9%



GRADUATES


2022 Class Size
657

SAT Average
1116

Scholarships Awarded
 Academic (\$2.184m)
 Local (\$39.4k)


Students above a 4.0
112

Honor Graduates
181

**Graduation %
(Past 3 Years)**
 19/20 (97%)
 20/21 (93%*)
 21/22 (91%)


**Post Secondary
Education**
 Four Year University (69%)
 Two Year College (14%)
 Military (2%)
 Direct Employment (8%)


*Correction from 2020/2021 Annual Report

SCHOOL AND STAFF


**Number of
Faculty**
558

**Number of
Administrators**
37

**Master's Degree
or Higher**
511

Number of Staff
467

Buildings
7 Elementary Schools
2 Middle Schools
1 High School



REVENUES | \$168,481,486.53

FEDERAL

6%

\$2,960,029.67

STATE

21%

\$2,960,029.67

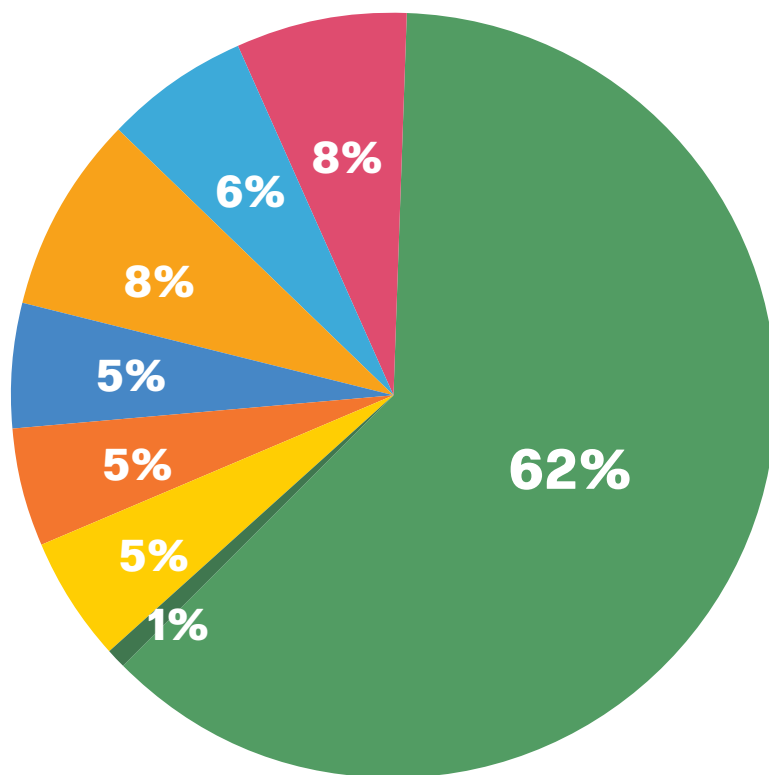
LOCAL

73%

\$2,960,029.67

EXPENSES | \$164,089,318.28

- Instruction
- Instructional Student Support Services
- Administrative & Financial Support Services
- Operation & Maintenance of Plant Services
- Pupil Transportation Services
- Debt Service
- Transfers to Capital Reserve
- Other



EXPENSES **ALTERNATIVE BREAKDOWN**



EXPENDITURES TOTAL | **\$164,089,318.28**



SALARIES
\$67,375,026.96



BENEFITS
\$42,185,797.07



DEBT SERVICE
\$8,229,601.34



PURCHASE SERVICES
\$32,467,489.38



SUPPLIES
\$5,633,655.35



**TRANSFERS
TO CAPITAL
RESERVE**
\$8,200,000.00



EAST PENN ALUMNI SPOTLIGHT

04



CLASS OF 2014

As a freshman at Emmaus High School, Hanna Brosky was an accomplished soccer player, cross-country runner, and sang in the women's choir. She volunteered as a Shave for the Brave shavee, shaving her head for raising funds for pediatric cancer research. By the end of high school, she was the captain of both the track and field team and the cross-country team, a member of Student Government Association (SGA), and the president of Envirothon and Women's Choir. She graduated from Emmaus High School in 2014 with high honors, receiving the Female Athlete of the Year award.

In the Fall of 2014, she began her athletic and academic career at Lehigh University where she majored in environmental engineering, minored in entrepreneurship, and served as the Women's track and field captain. Hanna graduated from Lehigh in 2018 with Patriot League academic honors.

Following graduation, in July of 2018, Hanna began her two-year Peace Corps service in Panamá working as a water, sanitation, and hygiene (WASH) engineer. She worked with a rural-indigenous community to design and construct a gravity-fed aqueduct system. In 2020, the COVID-19 pandemic prompted the global evacuation of all Peace Corps volunteers, bringing the project to a halt. Fortunately, Hanna was able to return to Panama in April 2022 where they completed the construction of the paused project and ensured 170 community members had access to clean water. Hanna's commitment to this work led her to pursue a Master of Public Health in International and Sustainable Development in WASH at Tulane University where she received the Carroll Berhorst Primary Health Care Award for outstanding contributions to research to benefit low-income communities. With more to learn, she continued her journey at the University of North Carolina Chapel Hill as a PhD student where she conducted research in WASH systems domestically and internationally. Additionally, Hanna works as a wastewater-based epidemiologist for Yuma

H A N N A

B R O S K Y



Center of Excellence for Desert Agriculture (YCEDA). They contribute to environmental health research, specifically in water and sanitation, to improve public health.

Hanna cherishes the time she had at Emmaus High School. "EHS was the place where I began to find topics that made me passionate. In part, supportive teachers and diverse teams exposed me to opportunities for growth. Both Emmaus High School and East Penn School District include students with interdisciplinary interests that challenged me to also build interdisciplinary goals."

When asked what advice would you give to a current Emmaus High School student, she answered, "Try it all. If even a small part of you feels an interest for the robotics club, tennis, or even starting your own company, shoot your shot. I spent too much time when I was young trying to be the best at what I did and doing things I knew I would be good at. And the best is not always an A. Take the harder class even if it means a hit to your GPA. Build goals that include graduating with new skills, challenging yourself, and having fun. And listen well. Everyone has a story, and good listening develops strong relationships, interpersonal awareness, and a character of kindness."





The Jasper Learning Initiative offers a learning experience that values collaboration, curiosity, and authenticity. In Jasper, students will be empowered to work in community-inspired, project-based and inquiry-driven opportunities. Strong relationships among students, teachers, and community are their key growth.

The Jasper Difference: Project-Based Learning

In Jasper, projects are valued more than tests. Students learn through and while doing projects and get to show their understanding through these projects.

When students are learning how to drive a car, they will need to know various street signs and they might even get a quiz about those street signs. It's important to know; however, it's more important that they know how to drive safely and a paper test isn't going to tell us that. The behind-the-wheel driving test is comparable to their projects, and they value these opportunities to show evidence of understanding in an authentic, meaningful way.

Another Jasper Difference: Community Involvement

If you look at the projects above, you'll notice that they all go beyond the classroom and involve others. Jasper places value on community involvement. This includes partnering with local community businesses or donating our projects to other schools. These businesses have students working on passion projects that both involve and benefit the community. When students are in 11th and 12th grade, the community involvement becomes internships that help them and these businesses.

We think community collaboration builds better humans and prepares them for life after high school. There are great teachers in our community with lots to share with our students. We also think projects that involve the community have a greater sense of authenticity - these aren't projects just for a grade that will not go beyond the classroom. We want it to be real.

To apply for the Jasper Learning Initiative, please visit our district or Emmaus High School websites.



The Profile of a Jasper Student

Created by Jasper Students

- 1.** We are working, motivated, interested, and willing as both individual and team players.
- 2.** We utilize creativity and problem solving skills to think outside in the classroom/community.
- 3.** We are up for the challenge and taking risks for the improvement of self and others.
- 4.** We are expected to express our imagination and thoughts with others, be open-minded, and share our ideas.



- 5.** We are expected to do what we are asked, but we won't just do the bare minimum. When the time comes we will go above and beyond.
- 6.** We value effective communication to help ourselves and others (we can self-advocate and contribute and the community).
- 7.** We are willing to participate in various class activities.
- 8.** We are more than test score; we can use our knowledge and voice to make things better and improve the future.

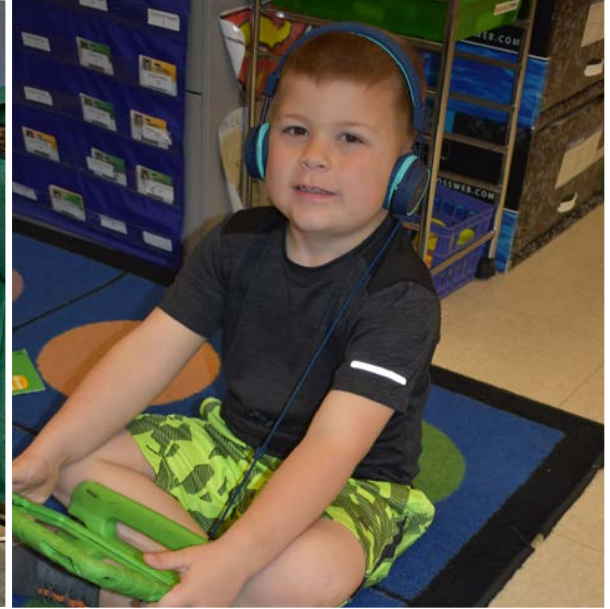


WE ARE
#EASTPENNProud

06



WE ARE
#EASTPENNProud





August/September



EPSPD Dedicates New Turf Field

On Friday, Sept. 3rd, the EPSPD Athletic Program hosted a Turf Field Dedication Ceremony before the EHS vs. Freedom game! A special thank you goes out to administrators, school board members, coaches, and players for making this event possible.



October



WES Community Service Club Supports the Pediatric Cancer Foundation of the LV

In February 2020, students in Wescosville's Community Service Club were enthusiastically making pillows to donate. Over several club meetings, they constructed 25 small, fleece pillows to give to charity. COVID however, would postpone that donation. On September 28th, their hard work and dedication was realized. The Pediatric Cancer Foundation of the Lehigh Valley was able to accept their generous donation. PCFLV is a local organization with a wonderful mission: "To embrace the pediatric cancer journey alongside children and their families, moving forward as a community with love, hope and smiles." It is the hope of the now sixth-graders and Mrs. Hanssen, their club leader, said that this small gift brings a little joy to the children battling cancer in our area. To learn more about PCFLV and their Hearts of Gold Gala coming up this November, visit their website at www.pcflv.org.



Lees Honored as 2022 National Merit Scholarship Semifinalist

The East Penn Board of School Directors honored Isabela Lees as our 2022 National Merit Scholarship Semifinalist at the October 25, 2021 school board meeting. Officials of the National Merit Scholarship Corporation (NMSC®) announced the names of approximately 16,000 Semifinalists in the 67th annual National Merit Scholarship Program. These academically talented high school seniors have an opportunity to continue in the competition for some 7,500 National Merit Scholarships with nearly \$30 million that will be offered next spring. To be considered for a Merit Scholarship® award, Semifinalists must fulfill several requirements to advance to the Finalist level of the competition. About 95 percent of the Semifinalists are expected to attain Finalist standing, and approximately half of the Finalists will win a National Merit Scholarship, earning the Merit Scholar® title.



November



EHS Stinger Staff Successful at National Student Media Contest

Congratulations to EHS Stinger Staff for their success at the National Student Media Contest from the National High School Journalism Convention held in November.

Lin Luo- Rating of Excellent in Press Ethics and Law

Alice Adams- Honorable mention for for top 10 News Photos in the nation

Ari Bowman- Honorable mention for editorial cartooning

Rylee Dang- Honorable mention for feature writing

Liza Duerholz- Honorable mention for sports writing

Thomas Hartill- Honorable mention for review writing

Congratulations to the EHS Stinger Staff for earning a top 10 spot in the country for multimedia reporting for "The State of Equity in Emmaus High School."

Senior, Ari Bowman, earned 4th in the nation for feature writing along with former



staffers Greta Miller and Eleanor Creelman for the feature "Self-medication: When substance abuse and mental health collide"

The Stinger was also awarded 3rd place in the nation for top sports story for an article on changes to the coaching staff in cross country. The article was written by Erick Delarossa, now a freshman at Penn State.



Cedar Crest College Honors Breidenbach with Howard L. Klopp Exemplary Teacher Award

On Friday, November 19th, the Education Department at Cedar Crest College honored middle school teacher Ann Breidenbach with the Howard L. Klopp Exemplary Teacher Award. Mrs. Breidenbach teaches ESL/English as a Second Language at Eyer Middle School and Lower Macungie Middle School. She was nominated by Cedar Crest Associate Provost Joan Kern, Ph.D., for the care and empathy she displays working with ESL students, as well as the effort she puts into preparing creative lessons. Breidenbach works to get to know each of her students and their interests and makes an effort to engage with her students' families. She is a leader in the ESL field and has hosted and mentored Cedar Crest students working on their ESL specialist certifications. Congratulations, Mrs. Breidenbach. This is an amazing honor!



December



Emmaus High School LCTI Students Qualify for DECA State Competition

Three dozen Lehigh Career & Technical Institute students scored top-six finishes at last week's DECA district conference and qualified for the state competition in February.

The qualifiers are some of 50 Lehigh DECA members from three LCTI programs – Advertising Design/Commercial Art, Marketing & Business Education and Supply Chain Management & Logistics Technology – who participated Tuesday (Dec. 14) in the District 7 event at Lehigh Carbon Community College.



The following Emmaus High School DECA members qualified for states:

***Brianna Flores, Marketing & Business Education - 5th place:**
Business Services Marketing

***Chad Grafe, Supply Chain Management & Logistics Technology - 2nd place:**
Supply Chain Management

***Nathan Servais, Supply Chain Management & Logistics Technology - 1st place:**
Supply Chain Management

January



Emmaus High School Earns College Board AP Computer Science Female Diversity Award

Emmaus High School has earned the College Board AP® Computer Science Female

Diversity Award for achieving high female representation in AP Computer Science Principles. Schools honored with the AP Computer Science Female Diversity Award have expanded girls' access in AP computer science courses.



More than 1,000 institutions achieved either 50% or higher female representation in one of the two AP computer science courses or a percentage of the female computer science exam takers meeting or exceeding that of the school's female population during the 2020-21 school year. In 2021, EHS was one of 760 recognized in the category of AP Computer Science Principles (CSP).

February

Emmaus High School Students Qualify for SkillsUSA State Competition



Lehigh Career & Technical Institute students earned 45 top-three finishes on Wednesday, Feb. 2, 2022 during the SkillsUSA District 11 Championships at Allentown's Agri-Plex.

LCTI students walked away from the daylong competition with 12 first-place, 19 second-place and 14 third-place finishes. Each of the first-place finishers secured a berth at this spring's SkillsUSA Pennsylvania State Leadership Conference

in Hershey. SkillsUSA Council Executive Director Andy Hammer announced the championship award winners on February 7th during a virtual ceremony.

Congratulations to our Emmaus High School winners:

Ryan Gaughan, 1st:

Graphic Communications/Print Technology/Graphic Imaging

Kayra Hanchard, 2nd:

Health Knowledge Bowl (Team of 4)-Health & Medical Sciences

Christopher MacDonald, 1st:

Commercial Baking-Commercial Baking

Cody Pfeifer, 1st:

CNC Milling Specialist-Precision Machine Tool Technology

Logan Roth, 2nd:

Diesel Equipment Technology-Diesel Medium & Heavy Truck Technology

Michael Schmaldinst, 1st:

Collision Repair Technology-Auto Collision Repair Technology

March

EHS Students Take First Place at CLIU Code Jam 2022

On March 11, 2022, the EHS team of Matthew Witmer (grade 11), Matthew Coyle (grade 10), and Hugh Wilks (grade 10) finished in first place at Carbon/Lehigh Intermediate Unit's Code Jam 2022 programming competition held at DeSales University. Congratulations Matthew W., Matthew C., and Hugh!



Orchestra Students Represent EHS at District and Regional PMEA



Congratulations to the following students that represented Emmaus High School at the PMEA District Orchestra Festival in January: Rachael Tobey, Ben Knode, Jocelyn Chow, Ben Peterson, Hayden Schmidt, Enbo Yao, Brighton Yu, Eddy Chow, Eric Welp, Sean Consigli, Nicholas Maroun and Julia McDonnell.

Congratulations to the following students that represented Emmaus High School in the Region Orchestra Festival on February 24, 2022:Eddy Chow, Enbo Yao, Sean Consigli, Eric Welp, Rachael Tobey, Jocelyn Chow, Julia McDonnell

East Penn Students Represent in PMEA District Band, Chorus, Orchestra and PMEA All-State Ensembles

Congratulations to the following students for representing the East Penn School District in the PMEA District Band, Chorus, Orchestra and PMEA All-State Ensembles:



Emmaus High School

Eddy Chow- *District Orchestra*

Jocelyn Chow- *District Orchestra*

Sean Consigli- *District Orchestra*

Elizabeth Duerholz- *District Chorus*

Jack Freemont- *District Chorus and All-State Chorus*

Alexis Kennedy- *District Band*

Rachel Knappenberger- *District Chorus*

Julia McDonnell-

District Band and District Orchestra

Lucas Nowak- *District Chorus*

Robert Pierno-

District Chorus

Clare Sheehan- *District Orchestra*

Matthew Sipics-

District Orchestra and All-State Orchestra

Indira Tatikola- *District Chorus*

Rachael Tobey-

District Orchestra and All-State Orchestra

Juliana Vansuch- *District Chorus*

Eric Welp- *District Orchestra*

Eyer Middle School

Nicholas Maroun- *District Orchestra*

Brighton Yu- *District Orchestra*

Colby Zheng- *District Orchestra*

April

Bishop Named LCSCA Counselor of the Year

Mrs. Genise Bishop, Macungie Elementary School, has been named Lehigh Carbon School Counselors Association (LCSCA) Counselor of the Year. Mrs. Bishop was surprised with the honor on April 4th by LCSCA representatives, district administration, building faculty, and her family. Mrs. Bishop was selected out of many well-deserving nominees because of her dedication to the students and staff of Macungie Elementary.

Bishop has been with the East Penn School District since 2003. She was a counselor at Eyer Middle School, Lincoln Elementary, and Macungie Elementary School. Thank you, Mrs. Bishop, for all that you do for the students and staff in our district. Congratulations!

May

Congratulations to the Cast and Crew of The Addams Family

Congratulations to the cast and crew of The Addams Family for leading the nominations with 15 in this year's Freddy Awards.

2022 Freddy Awards Nominations

Outstanding Performance by an Orchestra
Outstanding Use of Scenery
Outstanding Use of Costumes
Outstanding Performance by a Male Ensemble Member-Lucas Nowak
Outstanding Use of Lighting
Outstanding Small Ensemble Performance- Jacob Klinedinst and Payton McGlory "Live Before we Die"
Outstanding Choreography
Outstanding Performance by an Actress in a Supporting Role- Madeline Kemler

Outstanding Performance by an Actor in a Supporting Role-Aiden Panko
Outstanding Performance by a Featured Dancer-Ashley Westgate
Outstanding Chorus
Outstanding Featured Performance by and Actress-Payton McGlory
Outstanding Stage Crew
Outstanding Performance by an Actor in a Leading Role-Jacob Klinedinst
Outstanding Overall Production of a Musical
Colby Zheng- *District Orchestra*

A special thank you goes out to Jill Kuebler (director); Julia Wallace (music director); Chris Kollar (set designer); Diane DiDona (costumes/props) and student, Ashley Westgate (Choreography) for their selfless dedication to the theater department and all of the student actors. Congratulations, everyone!



Congratulations to the Cast and Crew of The Addams Family

June

German Students Receive Honors

Congratulations to LMMS 8th graders, Solomon Motolese and Gavin Yartymyk, and Eyer 8th graders, Jillian Currien and Hailey Snyder, for taking the National German Exam Level 1. Jillian earned a gold medal and Solomon and Hailey earned a bronze medal.

Congratulations to the following LMMS 8th grade Level 1 German students who were inducted into Junior Delta Epsilon Phi (the junior National German Honor Society) for maintaining an 85% average for the year: John Anthony, Jonathan Blaukowitz, Norah Hoffman, Ethan Meitzler, Solomon Motolese, Colin Nonnemacher, Benjamin Strauss, Cole Stuchko, and Gavin Yartymyk.



Congratulations to the following Eyer 8th grade Level 1 German students who were inducted into Junior Delta Epsilon Phi (the junior National German Honor Society) for maintaining an 85% average for the year: Diego Chavolla Ramirez, Jillian Currie, Alexander Ervin, Hailey Snyder, and Luke Song.

Honorary mention: Breanne Schoonover for stellar work ethic and dependability!



EPSD Education Foundation



MISSION: To enrich, extend, and deepen the educational experiences of East Penn School District students in Science, Technology, Engineering, Arts, and Math, the five pillars of critical thinking, creativity, innovation, and problem solving.

Founded in 2015, the East Penn School District Educational Foundation is a non-profit, 501(c) (3) tax exempt public foundation dedicated to improving the future of STEAM-Powered education in the East Penn School District. The Foundation exclusively provides funding to enhance the educational opportunities for our students.

- Every year, the Foundation fulfills grant applications submitted by local educators. Since 2016, they have awarded more than \$28,000 to East Penn teachers.
- The Foundation partners with more than 74 Corporate Community Partners in a variety of ways that go beyond financial support. The Foundation hosts an Annual Gala, Career Exploration Fair, Senior Sign Sale and a Chamber Fundraiser every year. These are the events that provide annual funding.

2022 Board of Directors

President - John Mulder, 3Seed Marketing

Vice-President - Dustin Grim, Schantz Funeral Home

Treasurer - John Hemak, New Tripoli Bank

Secretary - Brian Leader, Lehigh Valley Restaurant Group

Kristen Campbell,
EPSD Superintendent

Laura Groh,
EPSD Community Liaison

Dr. Joshua Levinson,
OEM Group & EPSD School Board

Heather Slatoff,
EPSD Assistant Principal

Gena Beky,
EPSD Faculty

Michael Mauro,
EPSD Faculty
Tiffany Shimmel,
EPSD Faculty
Jane Ervin
Rodd Luckenbill,
EPSD Assistant Principal
Phil Kresge
Avery Smith,
King, Spry, Herman,
Freund & Faul

EPSD Education Foundation Partners in Education

The generosity of our EPSD Education Foundation Partners in Education make us who we are. Thank you to our corporate sponsors that make our schools stronger through their generous donations and involvement in our school community.



epsdeducationfoundation.org

Stay Connected



@epsdeducationfoundation



@epsdedfoundation



@EPSDEdFound

EAST PENN **THERAPY DOG PROGRAM**



THERAPY DOG PROGRAM

New to the district this year is the East Penn School District Therapy Dog program. The primary goal of the therapy dog program is to provide support for our students. Our students arrive at school with diverse, and sometimes complex emotional, behavioral, physical and academic needs. The East Penn therapy dog program is designed to support the learning atmosphere in our schools as well as add to the warmth and comfort of our school environment.

The East Penn Therapy Dog Program would not be possible without the generous support of the EPSD Education Foundation. The Ed Foundation provided a considerable donation to purchase the dogs in 2021 and provide all necessary training for handlers and caretakers.

The Benefits of Therapy Dogs in Schools

- **Social Interaction**-A visiting therapy dog can promote self-esteem and help focus interaction between students and teachers.
- **Cognitive Stimulation**-Therapy dogs have shown to improve a student's memory and their problem-solving skills.
- **Emotional Support**-As many as 10 percent of teens between the ages of 13 and 18 have some form of anxiety disorder. A therapy dog in the classroom, can lift moods through laughter and offer friendship and a shoulder to lean on.



How does a therapy dog help with Social and Emotional Support?

There are many different benefits to having therapy dogs. Overall, the primary and overarching benefit to having therapy dogs in schools is to improve the climate by providing more social and emotional support at all levels. This can be accomplished in several ways, including:

Emotional support: The therapy dogs are highly intelligent and are able to sense certain human emotions. The dogs know when to gently make body contact to calm the student. The presence alone of the dog will reduce anxiety in some students.

Connections to curricular goals: Therapy dogs can be essential components of the AIM (Acceptance, Identify, Move) program, which is the new Emotional Support curriculum adopted in East Penn this year.

Reward/teaching: Therapy dogs can be used as incentives for students and this can be tied into a school's PBIS model.

Animal-assisted activities: Therapy dogs can be brought to certain activities to increase attendance or be used in moments when some students are not engaged and alone.



High School



■ Emmaus High School

500 Macungie Avenue
Emmaus, PA 18049
Main Office: (610) 965-1650



Middle Schools



■ Eyer Middle School

5616 Buckeye Road
Macungie, PA 18062
Main Office: (610) 965-1600



■ Lower Macungie Middle School

6299 Lower Macungie Road
Macungie, PA 18062
Main Office – (610) 395-8593



Elementary Schools



■ Alburtis Elementary School

222 West Third Street,
Alburtis, PA 18011
Main Office: (610) 965-1633



■ Jefferson Elementary School

520 Elm Street
Emmaus, PA 18049
Main Office: (610) 965-1645



■ Lincoln Elementary School

233 Seem Street
Emmaus, PA 18049
Main Office: (610) 965-1636



■ Macungie Elementary School

4062 Brookside Road
Macungie, PA 18062
Main Office: (610) 965-1617



■ Shoemaker Elementary School

4068 N. Fairview Street
Macungie, PA 18062
Main Office: (610) 965-1626



■ Wescosville Elementary School

1064 Liberty Lane
Wescosville, PA 18106
Main Office: (610) 395-5851



■ Willow Lane Elementary School

6135 Sauerkraut Lane
Macungie, PA 18062
Main Office: (484) 519-3300



2020-2021 Board of Directors

From left to right: Dr. William Whitney, Alisa Bowman, Allan M. Byrd, Adam Smith, Dr. Joshua A. Levinson, Jeffrey Jankowski, Paul Champagne, Jennifer Bowen, Michael Felegy

2021-2022 BOARD OF DIRECTORS

Dr. Joshua A. Levinson, *President*

Jeffrey Jankowski, *Vice President*

Janine L. Allen, *Board Secretary*

Robert E. Saul, *Treasurer*

Dr. Kristen Campbell

Superintendent of Schools

Marc S. Fisher,

Esq., Worth, Magee & Fisher, P.C.

Jennifer Bowen

Alisa Bowman

Allan M. Byrd

Paul Champagne

Michael Felegy

Adam Smith

Dr. William Whitney



Administration Building

800 Pine Street
Emmaus, PA 18049
(610) 966-8300
(610) 966-8339 (fax)

www.eastpennsd.org

 [YouTube | /c/EastPennSchoolDistrict](https://www.youtube.com/c/EastPennSchoolDistrict)

 | [@eastpennsd](https://www.facebook.com/eastpennsd)  | [@eastpennsd](https://www.instagram.com/eastpennsd)  | [@EastPennSD](https://twitter.com/EastPennSD)

Non-Discriminatory Policy

The East Penn School District shall not discriminate in their academic programs, activities or employment practices based on gender, race, color, national origin, sex, sexual orientation, disability, age, religion or any other legally protected classification.

January 2023 Issue