

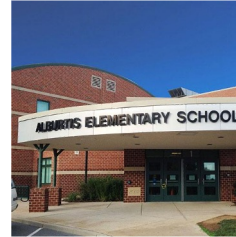
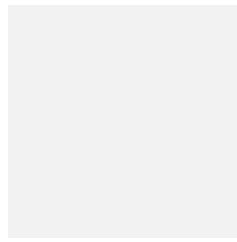


# EAST PENN

## Feasibility Study Update

October 27, 2025

 **BRESLIN** ARCHITECTS










Redefine • Redesign • Reimagine

# Agenda

- ▶ Introduction
- ▶ Enrollment Projections
- ▶ Space Utilization Assessments
- ▶ Next Steps

# Elementary School Space Utilization Assessment

-  General Classroom
  - K through 5
-  Specialized Programs (full size classrooms)
  - Autistic Support
  - Emotional Support
  - IU Classroom
  - Pre-K Counts
-  Academic Support (mostly small group instruction)
  - Learning Support
  - Intervention
  - ELD
  - Gifted
  - OT/PT
  - Speech
  - Sensory Room
  - De-escalation Room
-  Shared Spaces/Specials
  - Gym
  - Library
  - Art
  - Music
  - Cafeteria
-  Admin/Faculty
  - Offices
  - Nurse
  - Guidance
  - Faculty Rooms
-  Storage
-  Non-traditional space
  - Co-opted = other space is taken over
  - Not right-sized
  - Over-utilized
  - Off-purpose

# Elementary School Space Utilization Assessment

	General Classroom K - 5					Specialized Program Classroom				Academic Support/Intervention				Admin/ Faculty	Innov8
	Original Use	Current Use	Non- Traditional Space	Potential Future Need	Year of Highest Projected Enrollment	Original Use	Current Use	Non- Traditional Space	Potential Future Need	Original Use	Current Use	Non- Traditional Space	Potential Future Need	Non- Traditional Space	Potential Future Need
<b>Alburtis</b>	19	18		22	2031	3	2		2	2	14	10	16		1
<b>Jefferson</b>	12	12		14	2032	2	0		1	3	10	5	12	1	1
<b>Lincoln</b>	17	18		18	2033	3	0		1	2	19	12	20		1
<b>Macungie</b>	24	24		24	2028	3	0		1	2	16	11	17	1	1
<b>Shoemaker</b>	28	24		24	2026	5	2		2	0	10		10		1
<b>Wescosville</b>	27	23		25	2032	3	3		3	2	16	8	17	3	1
<b>Willow Lane</b>	28	27		26 30	2026	5	3		3	6	12	4	14		1
<b>TOTAL</b>	<b>155</b>	<b>146*</b>	<b>0</b>	<b>153**</b>		<b>24</b>	<b>10*</b>	<b>0</b>	<b>13</b>	<b>17</b>	<b>97</b>	<b>50</b>	<b>106</b>	<b>5</b>	<b>7</b>

Total Non-  
Traditional  
Use

\*Total of 23 classrooms have been reallocated to academic support use. (Original use minus current use)

\*\*Potential Future Need based on projected maximum elementary enrollment in 2032. Assumes 22-25 students per class. Redistricting not considered.

## Summary:

- Classroom space in elementary buildings has been reallocated to address evolving programmatic needs, resulting in reduction of building capacities. These include: special education classrooms, academic support, and interventions.
- At the elementary level, 50 utilized spaces were not designed for their current educational use. These spaces are not equitable across the seven elementary schools.
- There is no available space in the majority of the elementary schools to house an Innov8 program, or to expand any other additional program offering (for example, Pre-K Counts).
- Enrollment projections exacerbate present day space constraints with the current utilization of makeshift spaces.

# Middle School Space Utilization Assessment

	Current Enrollment	Projected Enrollment	Difference	Current # of Sections	# of Teams Per Grade	Total # of Teams	# of Dedicated Computer Rooms	# of Dedicated Health Classrooms	# of Art Rooms	# of FCS Rooms	# of Tech Ed Classrooms	# of Specialized Program Classrooms	# of Dedicated Academic Support Spaces	Non-Traditional Use - Specialized & Academic Support	Total Non - Traditional Use
<b>Eyer MS</b>	763	<b>738</b>	<b>-25</b>	32	2	6	2	3	3	3	3	7	15	5	13
<b>LMMS</b>	1055	<b>1128</b>	<b>73</b>	46	3	9	0	0	2	2	2	4	12	6	34
<b>TOTAL</b>	<b>1818</b>	<b>1866*</b>	<b>48</b>	<b>78</b>	<b>5</b>	<b>15</b>						<b>11</b>	<b>27</b>	<b>11</b>	<b>47</b>

\*Maximum total middle school projected enrollment in 2029 (Eyer maximum in 2026, LMMS maximum in 2030)

Eyer:

- Areas originally designed with open-classroom concept create challenges for instruction.
- Open design concepts pose acoustic and circulation challenges causing distractions.

LMMS:

- Faculty rooms and storage areas have been converted into offices and instructional spaces.
- Cafeteria is undersized for the student population.
- Shared-use areas and a lack of specialized classrooms drives complex scheduling constraints.
- Enrollment projections exacerbate present day space constraints with the current utilization of makeshift spaces.

# Next Steps

- ▶ Fall 2025: Redistricting Option
- ▶ Spring 2026: High School Options

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