EAST PENN SCHOOL DISTRICT

AMERICAN STUDIES II

Approved 10/19
Effective 8/20

Unit 1: Domestic Conflict And Change In America 1946 - 1968

<table>
<tr><th colspan="3">STAGE 1 | DESIRED RESULTS</th></tr>
<tr><td rowspan="6">ESTABLISHED GOALS

Standards

D2.His.4.9-12.
Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.

D2.His.6.9-12.
Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

D2.His.1.9-12.
Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.Civ.8.9-12.
Evaluate social and political systems in different contexts, time, and places,</td><td colspan="2">Transfer</td></tr>
<tr><td colspan="2">Students will be able to independently use their learning to understand the evolution of the United States socially, politically and economically in the post war era.</td></tr>
<tr><td colspan="2">Meaning</td></tr>
<tr><td>UNDERSTANDINGS
U1: The conflict of ideologies leads to historical change.
U2: The Civil Rights conflicts had sociological impacts at home and abroad.
U3: Legislation had both a cause and effect on the mid-century civil rights movement.</td><td>ESSENTIAL QUESTIONS
EQ1: Is justice applied equally in America?</td></tr>
<tr><td colspan="2">Acquisition</td></tr>
<tr><td>Students will know...
K1: The events and philosophies associated with judicial and legislative policy as well as civil disobedience.
K2: The cause and effect of each historical event and be able to identify current impacts.
K3: The impact of the Supreme Court on the application of justice.</td><td>Students will be skilled at...
S1: Analyzing primary and secondary sources
S2: Creating and interpreting timelines
S3: Interpreting ideas from different perspectives
S4: Comparing and contrasting ideas/concepts
S5: Justifying an opinion</td></tr>
</table>

that promote civic virtues and enact democratic principles. D2.Civ.13.9-12. Evaluate public policies in terms of intended and unintended outcomes, and related consequences D2.Civ.5.9-12. Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level. D2.Eco.5.9-12. Describe the consequences of competition in specific markets. D2.Eco.10.9-12. Use current data to explain the influence of changes ins pending, production, and the money supply on various economic conditions. D2.Eco.14.9-12. Analyse the role of comparative advantage in international trade of goods and services. D2.Goe.2-9-12. Use maps, satellite images, photographs and other representations to explain relationships between the locations of places and regions and their policial, cultural, and economic dynamics.	K4: Movements, leaders and groups associated with social change. K5: The state and federal government responses to a changing society.	S6: Persuasion through speech/presentation

D2.Geo.5.9-12. Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.		

Unit 2: POST WAR FOREIGN POLICY 1946 - 1963

<table>
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<tr><td rowspan="6">ESTABLISHED GOALS

Standards

D2.His.1.9-12.
Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.His.2.9-12.
Analyze change and continuity in historical eras.

D2.His.3.9-12.
Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

D2.Civ.8.9-12.
Evaluate social and political systems in different contexts, times, and places that promote civic virtues and enact democratic principles.

D2.Civ.4.9-12. Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities and limits that have changed over time and that are still contested.</td><td colspan="2">Transfer</td></tr>
<tr><td colspan="2">Students will be able to independently use their learning to understand the evolution of America and the world post war, as well as its effects on politics, geography, economics, society and current events.</td></tr>
<tr><td colspan="2">Meaning</td></tr>
<tr><td>UNDERSTANDINGS
U1: The conflict of ideologies leads to historical change.
U2: International post war conflicts had sociological impacts at home and abroad.
U3: Technology was both a cause and effect of international tensions.</td><td>ESSENTIAL QUESTIONS
EQ1: How have developments in technology impacted society?
EQ2: How have conflicts of ideology lead to historical change?
EQ3: How have international conflicts impacted society as well as domestic and foreign policy?</td></tr>
<tr><td colspan="2">Acquisition</td></tr>
<tr><td>Students will know...
K1: The events and ideas associated with each ideological, political and economic system.
K2: The cause and effect of each historical event and be able to identify current impacts.
K3: Significant technological developments in military and civilian realms.
K4: Causes and results of major social changes.
K5: Policy initiatives that address domestic and international issues.</td><td>Students will be skilled at...
S1: Analyzing primary and secondary sources
S2: Creating and interpreting timelines
S3: Interpreting ideas from different perspectives
S4: Comparing and contrasting ideas/concepts
S5: Justifying an opinion
S6: Persuasion through speech/presentation
S7: Recognize important geographical changes</td></tr>
</table>

D2.Eco.6.9-12. Generate possible explanations for a government role in markets when market inefficiencies exist. D2.Econ.13.9-12. Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living. D2.Eco.15.9-12. Analyze the role of comparative advantage in international trade of goods and services.		

Unit 3: America And The World 1964 - 1991

STAGE 1 | DESIRED RESULTS

ESTABLISHED GOALS

Standards

D2.His.4.9-12.
Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.

D2.His.6.9-12.
Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

D2.His.1.9-12.
Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.Eco.15.9-12.
Analyze the role of comparative advantage in international trade of goods and services.

D2.Econ.13.9-12.
Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.

D2.Civ.8.9-12.
Evaluate social and political systems in different contexts, times, and places that promote civic virtues and enact democratic principles.

Transfer

Students will be able to independently use their learning to understand the causes and effects of American involvement in global politics and conflict, as well as domestic policy and changes.

Meaning

UNDERSTANDINGS
U1: The conflict of ideologies leads to historical change.
U2: International conflicts had sociological impacts at home and abroad.
U3: Technology was both a cause and effect of Global tensions.
U4: The conflict of ideologies leads to historical change.

ESSENTIAL QUESTIONS
EQ1: How have developments in technology impacted society?
EQ2: How have conflicts of ideology lead to historical change?
EQ3: How have international conflicts impacted society as well as domestic and foreign policy?

Acquisition

Students will know...
K1: The ideas and events associated with each ideological, political and economic system.
K2: The cause and effect of each historical event and be able to identify current impacts.
K3: Significant technological developments in military and civilian realms.
K4: Causes and results of major social changes.
K5: Causes and effects of major international conflicts.

Students will be skilled at...
S1: Analyzing primary and secondary sources
S2: Creating and interpreting timelines
S3: Interpreting ideas from different perspectives
S4: Comparing and contrasting ideas/concepts
S5: Justifying an opinion
S6: Persuasion through speech/presentation

D2.Civ.4.9-12. Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities and limits that have changed over time and that are still contested. D2.Civ.10.9-12. Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights and human rights. D2.Civ.14.9-12. Analyze historical, contemporary and emerging means of changing societies, promoting the common good and protecting rights.	K6: Purpose and outcome of major domestic policies.	

Unit 4: America Transitioning Into The 21st Century (1991-present)

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Standards

D2.His.4.9-12.
Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.

D2.His.6.9-12.
Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

D2.His.1.9-12.
Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.Civ.4.9-12.
Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities and limits that have changed over time and that are still contested.

D2.Civ.10.9-12.
Analyze the impact and the appropriate roles of personal interests and perspectives on the application of</td><td colspan="2">Transfer</td></tr>
<tr><td colspan="2">Students will be able to independently use their learning to understand America's changing role in the 21st century in regards to international relations and domestic change.</td></tr>
<tr><td colspan="2">Meaning</td></tr>
<tr><td>UNDERSTANDINGS
U1: The conflict of ideologies leads to historical change.
U2: International conflicts had sociological impacts at home and abroad.
U3: Technology was both a cause and effect of Global tensions.
U4: The conflict of ideologies leads to historical change.</td><td>ESSENTIAL QUESTIONS
EQ1: How have developments in technology impacted society?
EQ2: How have international conflicts impacted society as well as domestic and foreign policy?
EQ3: How have conflicts of ideology lead to historical change?
EQ4: How have demographic changes affected what it means to be an American?
EQ5: Is justice applied equally in American Society?</td></tr>
<tr><td colspan="2">Acquisition</td></tr>
<tr><td>Students will know...
K1: The ideas and events associated with each ideological, political and economic system.
K2: The cause and effect of each historical event and be able to identify current impacts.
K3: Significant technological developments in military and civilian realms.
K4: Causes and results of major social changes.</td><td>Students will be skilled at...
S1: Analyzing primary and secondary sources
S2: Creating and interpreting timelines
S3: Interpreting ideas from different perspectives
S4: Comparing and contrasting ideas/concepts
S5: Justifying an opinion
S6: Persuasion through speech/presentation</td></tr>
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civic virtues, democratic principles, constitutional rights and human rights. D2.Civ.14.9-12. Analyze historical, contemporary and emerging means of changing societies, promoting the common good and protecting rights. D2.Eco.15.9-12. Analyze the role of comparative advantage in international trade of goods and services. D2.Eco.13.9-12. Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living. D2.Eco.5.9-12. Describe the consequences of competition in specific markets.	K5: Changes in American demographics over the past 30 years. K6: The impact of the Supreme Court on the application of justice.	

Textbooks

On-Level

America: Pathways to the Present, Cayton, Perry, Reed, Winkler ©2005
Publisher: Prentice Hall

Honors

The American Pageant , 13th Edition, ©2006
Publisher: McDougal Litttel

Other supplemental sources will be added during the year.