



**EAST
PENN**
SCHOOL DISTRICT

**Course
Name** German 2

Unit Title Culture

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are	<i>Students will be able to independently use their learning to...</i> ☐ Discuss cultural similarities between the United States and the German-speaking countries. ☐ Apply cultural norms while in the German-speaking countries. ☐ Use the formal and informal forms of address. ☐ Gain an appreciation for cultural differences across the globe.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ there are different forms of address (formal/informal) in the German-speaking countries ☐ Cultures are different between and among countries ☐ Cultural differences are not “right” or “wrong.” They’re simply different.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How are the cultures of the United States and German-speaking countries similar and different? ☐ How does one speak using the proper forms of address in the German-speaking countries?

	Acquisition	
only available through the foreign language and its cultures. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	<i>Students will know...</i> ☐ The difference between the formal and informal forms of address in German ☐ Cultural differences between the United States and the German-speaking countries ☐ Cultural and geographical information about Austria and Switzerland ☐ Additional information about the German-speaking countries. ☐ Cultural differences and similarities between the U.S. and the German-speaking countries in regards to shopping, celebrations, and music	<i>Students will be skilled at...</i> ☐ Using the correct forms of address in German. ☐ Applying cultural norms of the German-speaking countries. ☐ Discussing cultural differences between the United States and Germany ☐ Describing characteristics of the German speaking-countries. ☐ Describing cultural differences and similarities between Austria, Germany, and Switzerland. ☐ Describing cultural differences between the U.S. and German-speaking countries in regards to shopping, celebrations, and music.



Course Name German 2

Unit Title Structure of the German Language

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<i>Students will be able to independently use their learning to...</i> ☐ Understand and apply German pronunciation, intonation and prosody. ☐ Understand and apply basic phrase and sentence structure. ☐ Understand and apply present tense German. ☐ Understand and apply the past tense (Perfekt) in German ☐ Understand and apply the four German cases (nominative, accusative, and dative) ☐ Understand and apply the imperative mood (commands) in German.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ German pronunciation and intonation often differs from English pronunciation and intonation ☐ The structure of the German language is often different from the structure of the English language ☐ There are two past tenses in German. The Perfekt is used most often in speaking and informal writing.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ What similarities and differences are there between German and English pronunciation and intonation. ☐ What similarities and differences are there between the structure of the German language and the structure of the English language. ☐ How does the function of the word in a German sentence change its grammatical case? ☐ How is the Perfekt form of verbs formed?

	❑ There are both regular and irregular past tense forms of verbs. ❑ Words in a German sentence take different cases, depending on their function within the sentence. ❑ There are different command forms, depending on the person or people to whom one is speaking.	❑ How does the command form change based on the person with whom one is speaking?
Acquisition		
	<i>Students will know...</i> ❑ The basics of German phonetics. ❑ Present tense and past tense sentence structure in simple sentences. ❑ Present tense and past tense sentence structure ❑ Imperative sentence structure. ❑ Basic differences between the nominative, accusative, dative, and genitive cases.	<i>Students will be skilled at...</i> ❑ Applying basic sentence structure in the present tense and past tense ❑ Applying the rules of nominative and accusative, dative and genitive case in simple German sentences. ❑ Applying the rules of the Imperative (command forms).



Course Name German 2

Unit Title Vocabulary Building

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.	<i>Students will be able to independently use their learning to...</i> ☐ develop an active vocabulary on a variety of basic themes in order to speak and write at a basic level in German. ☐ develop a large passive vocabulary on a variety of basic themes in order to understand basic spoken and written German. ☐ Increase their use of circumlocution to talk around words they don't know.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ A strong vocabulary is essential for communication in a second language ☐ All German nouns are capitalized and have a grammatical gender.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How do active and passive vocabulary help with the four language learning skills? ☐ How do I get my point across in German, if I don't know the vocabulary?
Acquisition		

	<i>Students will know...</i> ☐ Clothing ☐ Holidays ☐ Gifts ☐ Sports and Hobbies ☐ Film, TV ☐ Body Parts ☐ City ☐ Transportation ☐ Music ☐ Other vocabulary as determined by student and teacher interest and need.	<i>Students will be skilled at...</i> ☐ Applying correct and culturally appropriate vocabulary in speaking and writing ☐ Understanding learned vocabulary in listening and reading.
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	Course Name German 2
	Unit Title Communication

STAGE 1 DESIRED RESULTS Context and relevance for student learning	
Standards	Transfer
ACTFL Standards for Foreign Language Learning Standard 1.1: Students engage in conversations, provide and	<i>Students will be able to independently use their learning to...</i> ☐ communicate with others in the German language in both speaking and writing. ☐ understand the communication of others in both reading and listening.

obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	☐ implement body language and gestures in order to help communicate ideas.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ effective communication in a world language requires cultural awareness and a good knowledge of language structure and vocabulary.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How do I communicate effectively in German? ☐ What can I do to understand German better? ☐ What can I do to be understood better in German?
	Acquisition	
	<i>Students will know...</i> ☐ how to speak and write in German at an evolving novice low/mid/high level ☐ how to read and listen in German at an evolving novice low/mid/high level	<i>Students will be skilled at...</i> ☐ pronunciation of the German language. ☐ using body language and gestures to enhance communication. ☐ implementing learned vocabulary to communicate appropriately. ☐ using basic sentence structure to communicate at a novice mid to novice high level.