



**EAST
PENN**
SCHOOL DISTRICT

**Course
Name** German 5

Unit Title Culture

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are	<i>Students will be able to independently use their learning to...</i> ☐ Discuss cultural similarities between the United States and the German-speaking countries. ☐ Apply cultural norms while in the German-speaking countries. ☐ Use the formal and informal forms of address. ☐ Gain an appreciation for cultural differences across the globe.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ there are different forms of address (formal/informal) in the German-speaking countries ☐ Cultures are different between and among countries	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How are the cultures of the United States and German-speaking countries similar and different? ☐ How does one speak using the proper forms of address in the German-speaking countries?

only available through the foreign language and its cultures. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	☐ Cultural differences are not “right” or “wrong.” They’re simply different.	
	Acquisition <i>Students will know...</i> ☐ The difference between the formal and informal forms of address in German ☐ Cultural differences between the United States and the German-speaking countries ☐ Specific parts of the geography of the German speaking countries. ☐ Specific parts of the history of German speaking countries ☐ Information about German-speaking authors and their works ☐ Information about the European Union and the Euro ☐ Additional information about the German-speaking countries. <i>Students will be skilled at discussing our writing about...</i> ☐ Using the correct forms of address in German. ☐ Cultural differences between the United States and the German-speaking countries ☐ Specific parts of the geography of the German speaking countries. ☐ Specific parts of the history of German speaking countries ☐ Information about German-speaking authors and their works ☐ Information about the European Union and the Euro ☐ Additional information about the German-speaking countries.	



Course Name German 5

Unit Title Structure of the German Language

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<i>Students will be able to independently use their learning to...</i> ☐ Understand and apply German pronunciation, intonation and prosody. ☐ Understand and apply advanced phrase and sentence structure. ☐ Understand and apply all verb tenses and moods in German. ☐ Understand and apply the passive voice in German. ☐ Understand and apply some of the fine points in German grammar.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ German pronunciation and intonation often differs from English pronunciation and intonation ☐ The structure of the German language is often different from the	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ What similarities and differences are there between German and English pronunciation and intonation. ☐ What similarities and differences are there between the structure of the German language and

	structure of the English language ❑ German relies much more heavily on grammatical cases than English does.	the structure of the English language. ❑ How does the function of the word in a German sentence change its grammatical case?
	Acquisition	
	<i>Students will know...</i> ❑ Advanced German sentence structure. ❑ How to apply all German verb tenses and moods. ❑ How to apply the passive voice in German. ❑ How to apply some of the fine points of German grammar.	<i>Students will be skilled at...</i> ❑ Applying advanced German sentence structure ❑ Applying all German verb tenses and moods. ❑ Applying the passive voice in German ❑ Applying some of the fine points of German grammar.

	Course Name German 5
	Unit Title Vocabulary Building

STAGE 1 DESIRED RESULTS	
Context and relevance for student learning	
Standards	Transfer

ACTFL Standards for Foreign Language Learning Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.	<i>Students will be able to independently use their learning to...</i> ☐ develop an active vocabulary on a variety of advanced themes in order to speak and write at a advanced level in German. ☐ develop a large passive vocabulary on a variety of advanced themes in order to understand advanced spoken and written German. ☐ use circumlocution to talk around words they don't know.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ A strong vocabulary is essential for communication in a second language ☐ The more precise your vocabulary, the better you will understand and be understood in German.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How do active and passive vocabulary help with the four language learning skills? ☐ How do I get my point across in German, if I don't know the vocabulary?
	Acquisition	
	<i>Students will know vocabulary related to</i> ☐ Games ☐ Hobbies ☐ Sports ☐ Careers ☐ Travel ☐ Health	<i>Students will be skilled at...</i> ☐ Applying the correct vocabulary in speaking and writing ☐ Understanding learned vocabulary in listening and reading.



Course Name German 5

Unit Title Communication

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<i>Students will be able to independently use their learning to...</i> ☐ communicate with others in the German language in both speaking and writing. ☐ understand the communication of others in both reading and listening. ☐ implement body language and gestures in order to help get their point across.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ effective communication in a world language requires cultural awareness and a good knowledge of language structure and vocabulary.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How do I communicate effectively in German? ☐ What can I do to understand German better? ☐ What can I do to be understood better in German?
	Acquisition	
	<i>Students will know...</i>	<i>Students will be skilled at...</i>

Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	☐ how to speak and write in German at an advanced level ☐ how to read and listen in German at an advanced level.	☐ pronunciation of the German language. ☐ using body language and gestures to enhance communication. ☐ implementing learned vocabulary to communicate appropriately. ☐ using advanced sentence structure to communicate at an advanced level.
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