



**EAST
PENN**
SCHOOL DISTRICT

**Course
Name** Latin 3

Unit Title Culture

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are	<i>Students will be able to independently use their learning to...</i> ☐ Discuss cultural similarities between the United States and Ancient Rome, as well as Ancient Greece and the Etruscans. ☐ Gain an appreciation for cultural differences across the globe and through time.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ Cultures are different between and among countries and time ☐ Cultural differences are not “right” or “wrong.” They’re simply different. ☐ Even though cultures are different, as cultures interact, they influence each other, across time and geography.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How are the cultures of the United States and Ancient Rome similar and different? ☐ How did Rome influence culture in the US? ☐ How was Rome influenced by Greeks and Etruscans? How does this relate to Rome’s influence on the US/modern world?
	Acquisition	

only available through the foreign language and its cultures. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	<i>Students will know...</i> ☐ Cultural differences and similarities between the United States and Ancient Rome ☐ The Latin-speaking countries and their location and time ☐ Basics of Roman political system ☐ Roman familial structure ☐ The Roman Empire encompassed a diversity of cultures ☐ Roman military basics ☐ Additional information about the Latin-speaking countries.	<i>Students will be skilled at...</i> ☐ Applying cultural norms of the Ancient Rome within written texts ☐ Discussing cultural differences between the United States and Ancient Rome ☐ Describing characteristics of the Latin speaking-countries and Ancient Rome. ☐ Identifying Roman political influence in the US government ☐ Describing the influence of the Greeks and Etruscans on Ancient Roman culture
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	Course Name Latin 3
	Unit Title Structure of the Latin Language

STAGE 1 DESIRED RESULTS Context and relevance for student learning	
Standards	Transfer

ACTFL Standards for Foreign Language Learning Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<i>Students will be able to independently use their learning to...</i> ☐ Understand and apply Latin pronunciation, intonation and prosody. ☐ Understand and apply basic phrase and sentence structure. ☐ Understand and apply mood and voice in Latin sentences ☐ Understand and apply noun-adjective agreement in Latin ☐ Understand and apply the case system in Latin.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ Latin pronunciation and intonation often differs from English pronunciation and intonation ☐ The structure of the Latin language is often different from the structure of the English language ☐ Latin relies much more heavily on grammatical cases than English does.	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ What similarities and differences are there between Latin and English pronunciation and intonation. ☐ What similarities and differences are there between the structure of the Latin language and the structure of the English language. ☐ How does the function of the word in a Latin sentence change its grammatical case?
	Acquisition	
	<i>Students will know...</i> ☐ Differences between the nominative and accusative case ☐ Various uses of ablative, genitive, and dative cases ☐ Subjunctive mood conjugations and uses	<i>Students will be skilled at...</i> ☐ Pronouncing the different Latin letters and phonemes. ☐ Applying basic sentence structure, especially when numerous cases are involved

	☐ Deponents and irregular verbs ☐ Active and passive voice ☐ 4th and 5th declension	☐ Applying the rules of nominative and accusative case in a complex Latin sentences.
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Course Name Latin 3

Unit Title Vocabulary Building

STAGE 1 DESIRED RESULTS		
Context and relevance for student learning		
Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.	<i>Students will be able to independently use their learning to...</i> ☐ develop a passive vocabulary on a variety of basic themes in order to read at a basic level in Latin. ☐ apply Latin vocabulary to develop a deeper understanding of English Vocabulary, especially in academic contexts.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ A strong vocabulary is essential for communication in a second language ☐ context changes meaning in Latin vocabulary	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How do active and passive vocabulary help with reading and translating Latin? ☐ How can I use Latin vocabulary to expand my English vocabulary?

	☐ English vocabulary is heavily influenced by Latin ☐ All Latin nouns have a grammatical gender and declension	
	Acquisition	
	<i>Students will know...</i> ☐ 4th and 5th declension nouns ☐ Irregular verbs ☐ Travel vocabulary ☐ Medical terms ☐ Impersonal verbs ☐ Military terminology ☐ Religious/Mythology vocabulary ☐ Indefinite pronouns ☐ Other vocabulary as determined by student and teacher interest and need.	<i>Students will be skilled at...</i> ☐ Applying the correct vocabulary in translating ☐ Understanding nuances in vocabulary meaning based on context in Latin



**EAST
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**Course
Name** Latin 3

Unit Title Communication

STAGE 1 | DESIRED RESULTS

Context and relevance for student learning		
Standards	Transfer	
ACTFL Standards for Foreign Language Learning Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and	<i>Students will be able to independently use their learning to...</i> ☐ leverage Latin to be more effective communicators in English ☐ understand Latin communication in both reading and translating.	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> ☐ effective communication in a world language requires cultural awareness and a good knowledge of language structure and vocabulary. ☐ communication is not solely verbal or written ☐ languages evolve and communication changes over time due to geography and cultural interactions	ESSENTIAL QUESTIONS <i>Students will keep considering...</i> ☐ How can I use Latin to better understand English and elevate my English communication? ☐ How can understanding Latin help me understand history? ☐ How can understanding history help me understand Latin on a deeper level? ☐ How was communication influenced by interactions between various cultures within the Roman Empire? ☐ How can knowing Latin facilitate communication with speakers of another language? ☐ How can I use Latin to gain a deeper understanding of content in other disciplines?
	Acquisition	

enrichment.	<i>Students will know...</i> ☐ how to read and translate in Latin at a novice level. ☐ how to translate a given Latin word in varying contexts ☐ common Latin roots that are used in English	<i>Students will be skilled at...</i> ☐ pronunciation of the Latin language. ☐ identifying and using Latin roots to decipher meaning of complex English words ☐ implementing learned vocabulary to enhance communication in English ☐ using basic Latin grammatical structures to better understand and communicate more effectively in English, especially in academic contexts ☐ using Latin vocabulary to communicate in academic contexts in English ☐
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