



**EAST  
PENN**  
SCHOOL DISTRICT

**Course Name** Spanish for Native Speakers 2 - (SNS 2)

**Unit Title** Culture

## STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

| Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Transfer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>ACTFL Standards for Foreign Language Learning</b><br><br><b>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</b><br><br><b>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</b><br><br><b>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are</b> | <i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discuss cultural similarities between the United States and Spanish-speaking countries.</li> <li><input type="checkbox"/> Apply cultural norms while in the Spanish-speaking countries.</li> <li><input type="checkbox"/> Use the formal and informal forms of address.</li> <li><input type="checkbox"/> Gain an appreciation for cultural differences across the globe.</li> <li><input type="checkbox"/> Gain an insight into their cultural differences concerning Spanish-speaking countries around the world.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Meaning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>UNDERSTANDINGS</b><br><i>Students will understand that...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> There are different forms of address (formal/informal) in the Spanish-speaking countries.</li> <li><input type="checkbox"/> Cultures are different between and among countries</li> </ul>                                                                                                                                                                                                                                                                                                                                            | <b>ESSENTIAL QUESTIONS</b><br><i>Students will keep considering...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> How are the cultures of the United States and Spanish-speaking countries similar and different?</li> <li><input type="checkbox"/> How does one speak using the proper forms of address in Spanish-speaking countries?</li> </ul> |

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| <p><b>only available through the foreign language and its cultures.</b></p> <p><b>Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</b></p> | <input type="checkbox"/> Cultural differences are not “right” or “wrong.” They’re simply different.                                                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> How does culture help to understand the language and viceversa?                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                 | <b>Acquisition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                 | <p><i>Students will know...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The difference between the formal and informal forms of address in Spanish</li> <li><input type="checkbox"/> Cultural differences between the United States and Spanish-speaking countries</li> <li><input type="checkbox"/> The Spanish-speaking countries and their location and geography</li> <li><input type="checkbox"/> Additional information about Spanish-speaking countries.</li> </ul> | <p><b>ESSENTIAL QUESTIONS</b></p> <p><i>Students will keep considering...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How are the cultures of the United States and Spanish-speaking countries similar and different?</li> <li><input type="checkbox"/> How does one speak using the proper forms of address in Spanish-speaking countries?</li> <li><input type="checkbox"/> Describing characteristics of Spanish-speaking countries.</li> </ul> |



**EAST  
PENN**  
SCHOOL DISTRICT

**Course Name** Spanish for Native Speakers 2 - (SNS 2)

**Unit Title** Structure

**STAGE 1 | DESIRED RESULTS**  
Context and relevance for student learning

| Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Transfer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>ACTFL Standards for Foreign Language Learning</b></p> <p><b>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</b></p> <p><b>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</b></p> <p><b>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</b></p> <p><b>Standard 5.1: Students use the language both within and beyond the school setting.</b></p> <p><b>Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</b></p> | <p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and apply Spanish pronunciation, intonation, and prosody.</li> <li><input type="checkbox"/> Understand and apply more complex phrase and sentence structure, as well as apply their knowledge of using the indicative, subjunctive tenses, and infinitive verbs.</li> <li><input type="checkbox"/> Understand and apply the use of the future perfect, conditional perfect, 'if' clauses, the passive voice, and negative and affirmative expressions.</li> </ul>                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p style="text-align: center;"><b>Meaning</b></p> <p>UNDERSTANDINGS<br/><i>Students will understand that...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spanish pronunciation and intonation often differ from English pronunciation and intonation.</li> <li><input type="checkbox"/> The structure of the Spanish language is often different from the structure of the English language.</li> <li><input type="checkbox"/> Spanish relies much more on agreement (noun/adjective, noun/article) than English does.</li> <li><input type="checkbox"/> Spanish has two past tenses, which are used in different situations.</li> <li><input type="checkbox"/> Spanish dialects and accents are different, and</li> </ul> | <p>ESSENTIAL QUESTIONS<br/><i>Students will keep considering...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What similarities and differences are there between Spanish and English pronunciation and intonation?</li> <li><input type="checkbox"/> What similarities and differences are there between the structure of the Spanish language and the structure of the English language?</li> <li><input type="checkbox"/> What similarities and differences are there between the Spanish spoken in Spanish-speaking countries and the variation of dialects and accents?</li> </ul> |

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|  | they're influenced by other languages or cultures.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <b>Acquisition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p><i>Students will know...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spanish phonetics.</li> <li><input type="checkbox"/> Spanish sentence structure.</li> <li><input type="checkbox"/> Present tense sentence structure.</li> <li><input type="checkbox"/> Preterite tense sentence structure.</li> <li><input type="checkbox"/> Imperfect tense sentence structure.</li> <li><input type="checkbox"/> When to use the preterite vs. the imperfect tense</li> <li><input type="checkbox"/> More complex present subjunctive vs indicative vs infinitive verbs, sentence structure, and uses</li> <li><input type="checkbox"/> Prepositions, especially the differences between 'por ' and 'para'</li> <li><input type="checkbox"/> Perfect tenses in Spanish</li> <li><input type="checkbox"/> Conditional Sentences</li> </ul> | <p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Applying sentence structure in the present tense, preterite tense, imperfect tense, and present subjunctive tense.</li> <li><input type="checkbox"/> Understanding when to use formal and informal commands and how they are formed.</li> <li><input type="checkbox"/> Applying the correct verb tense, preterite or imperfect, in the correct situations.</li> </ul> |



**Course Name** Spanish for Native Speakers 2 - (SNS 2)

**Unit Title** Communication

## STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

| Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Transfer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>ACTFL Standards for Foreign Language Learning</b><br><br><b>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</b><br><br><b>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</b><br><br><b>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</b> | <i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> communicate with others in the Spanish language in both speaking and writing at an evolving advanced to expert level,</li> <li><input type="checkbox"/> understand the communication of others in speaking, writing, reading, and listening.</li> <li><input type="checkbox"/> Implement body language and gestures in order to help get their point across.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Meaning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>UNDERSTANDINGS</b><br><i>Students will understand that...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Effective communication in a world language requires cultural awareness and a good knowledge of language structure and vocabulary.</li> <li><input type="checkbox"/> The variety of dialects and accents in Spanish makes the language unique in each country.</li> </ul>                                                                                                     | <b>ESSENTIAL QUESTIONS</b><br><i>Students will keep considering...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> How do I communicate effectively in Spanish?</li> <li><input type="checkbox"/> What can I do to understand Spanish better?</li> <li><input type="checkbox"/> What can I do to be understood better in Spanish?</li> <li><input type="checkbox"/> How can I increase my knowledge and</li> </ul> |

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| <b>Standard 5.1: Students use the language both within and beyond the school setting.</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | understanding of different Spanish dialects and accents?                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                           | <b>Acquisition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                           | <i>Students will know...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> How to speak and write in Spanish at an evolving advanced to expert level,</li> <li><input type="checkbox"/> and how to read and listen in Spanish at an evolving advanced to expert level.</li> <li><input type="checkbox"/> Tell descriptions, life occurrences, and personal stories in the past tense(s).</li> <li><input type="checkbox"/> Talk about hobbies or pastimes and entertainment during your free time. Describe volunteer activities.</li> <li><input type="checkbox"/> Talk about ideologies, immigration, finances, and or persuade or influence others • Make requests and recommendations • Express opinions • Talk about media and the community, and in Spanish-speaking countries.</li> <li><input type="checkbox"/> Discuss technology • Express environmental concerns and possibilities • Make predictions • Discuss cause and effect •</li> </ul> | <i>Students will be skilled at...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> pronunciation of the Spanish language.</li> <li><input type="checkbox"/> Using body language and gestures to enhance communication.</li> <li><input type="checkbox"/> Expressing written and spoken ideas effectively in a thorough, cohesive manner using active vocabulary and cultural perspectives</li> </ul> |

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|  | <p>Discuss obligations and responsibilities • Express point of view and make recommendations.</p> <ul style="list-style-type: none"><li>❑ Describe people • Tell what others do • Express wishes and desires • Describe people and things • Express doubt, denial, and disbelief • Express positive and negative emotions.</li><li>❑ Talk about plans for the future.</li><li>❑ Describe places in your neighborhood, household items, and actions</li><li>❑ Talk about reality and fiction - creativity - childhood experiences</li><li>❑ Talk about the different personalities that people have</li><li>❑ Talk about the influence of media and social media</li><li>❑ Talk about the influence of beauty and aesthetics</li></ul> |  |
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**Course Name** Spanish 2 for Native Speakers (SNS 2)

**Unit Title** Vocabulary

## STAGE 1 | DESIRED RESULTS

Context and relevance for student learning

| Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Transfer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>ACTFL Standards for Foreign Language Learning</b><br><br><b>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</b><br><br><b>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</b><br><br><b>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</b> | <i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> develop and expand on an active vocabulary on a variety of themes in order to speak and write at an evolving mid/high intermediate to advanced levels in Spanish.</li> <li><input type="checkbox"/> Develop an increasing vocabulary based on a variety of themes in order to understand spoken and written Spanish.</li> <li><input type="checkbox"/> Continue to use circumlocution to talk around words they don't know.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Meaning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>UNDERSTANDINGS</b><br><i>Students will understand that...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> A strong vocabulary base is essential for communication in a second language.</li> <li><input type="checkbox"/> Solid vocabulary retention and recall require daily practice and exposure to the four language skills:</li> </ul>                                                                                                                                                                                                            | <b>ESSENTIAL QUESTIONS</b><br><i>Students will keep considering...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> How do active and passive vocabulary help with the four language learning skills?</li> <li><input type="checkbox"/> How do I get my point across in Spanish if I don't know the vocabulary?</li> <li><input type="checkbox"/> How do I understand someone in Spanish who</li> </ul> |

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| <p><b>Standard 5.1: Students use the language both within and beyond the school setting.</b></p> <p><b>Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</b></p> | reading, writing, listening, and speaking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | has a different accent and dialect?                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                | <b>Acquisition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                | <p><i>Students will know...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pastimes, hobbies, free time, and entertainment.</li> <li><input type="checkbox"/> Immigration and ethnic groups in Spanish-speaking countries, and assimilation into a new culture/language</li> <li><input type="checkbox"/> Fiction, non-fiction, and science fiction, creativity, science, and technology</li> <li><input type="checkbox"/> Personality</li> <li><input type="checkbox"/> The influence of media and social media</li> <li><input type="checkbox"/> The influence of power, beliefs, and ideologies</li> <li><input type="checkbox"/> Beauty, art, aesthetics, and relationships</li> <li><input type="checkbox"/> Lifestyles</li> </ul> | <p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Applying the correct vocabulary in speaking and writing</li> <li><input type="checkbox"/> Understanding learned vocabulary in listening and reading.</li> <li><input type="checkbox"/> Use vocabulary to communicate effectively in verbal and written form</li> <li><input type="checkbox"/> Circumlocution skills: learn how to convey meaning when you get stuck</li> </ul> |